

## ***K-2<sup>nd</sup> Spann Music Tic-Tac-Toe Choice Board – April 1 – April 10, 2020***

**Please complete the center space then pick two other activities to do each week.**

If you have internet access, you may substitute any of ‘Spann Music Online Options’ for 1 or 2 of the activities. Do more if you want ☺

Please initial the boxes or activities on the back and save to turn in. Check out our Clever Page for Links to Websites.

If you can, E-mail/send pictures Mrs. Bassett and Mrs. Kirtley at [bbassett@dorchester2.k12.sc.us](mailto:bbassett@dorchester2.k12.sc.us) or [skirtley@dorchester2.k12.sc.us](mailto:skirtley@dorchester2.k12.sc.us)

**We would love to hear from you!**

<p>What are 3 things that go fast and 3 things that go slow?  Draw a picture of each one.</p> <p style="text-align: center;">Initial _____ Date _____</p>	<p>Practice good singing breaths! Put your hands together by your belly button. Breathe in while you count to 4 and move your hands out, hold your breath for 4 and let it out slow for 4. Then try it counting to 6 and 8.</p> <p style="text-align: center;">Initial _____ Date _____</p>	<p>Dance to your favorite song. Then ask someone else in your house, “What is your favorite song?” Dance to that song.</p> <p style="text-align: center;">Initial _____ Date _____</p>
<p>Put on the radio or play some music. Tap along to the beat or improvise a rhythm that goes with the music.</p> <p style="text-align: center;">Initial _____ Date _____</p>	<p>Ask a parent, Aunt, Uncle or Grandparent how they listened to music when they were your age: CD, cassette, 8-track, record album? What was their favorite album? If they still have any of them ask they to show you how they worked or research what they look like and how they played music.</p> <p style="text-align: center;">Initial _____ Date _____</p>	<p>Sing our Spann Spirit Song or On the M.O.V.E.! Maybe teach it to someone at home.  See the Next Page for the words</p> <p style="text-align: center;">Initial _____ Date _____</p>
<p>Take a listening walk (inside or outside.) What sounds do you hear? Make a list or draw a picture of the sounds you hear.</p> <p style="text-align: center;">Initial _____ Date _____</p>	<p>Draw a line or squiggle on a piece of paper or on the sidewalk with chalk. Make your voice follow your line --- up, down or whatever way your lines and squiggle goes.</p> <p style="text-align: center;">Initial _____ Date _____</p>	<p>Sing ‘Down By the Bay’.  Make up 3 new rhymes. Draw a picture of one of them.</p> <p style="text-align: center;">Initial _____ Date _____</p>

# Spann Music Online Options – 4/1/20 – 4/10/20

Please Initial or check off the ones you complete.

These activities can be substituted for any of the tic-tac-toe squares.

<https://quavermusic.com>

Click on the yellow button on top 'student interactives'. Enter code 5BE87

\_\_\_\_ Everyone can go to the Books Page and Read the Book on Sousa – Basic. Listen to his 4 pieces and march to the beat or play along on body percussion and take the quiz

- Kindergarten – 1st -
  - \_\_\_\_ Under Music Creation – My First Rhythms
  - \_\_\_\_ Under Music Theory do the Bell Challenge – How far can you get?
  - \_\_\_\_ Explore any other Activity
- 2<sup>nd</sup>-3<sup>rd</sup> grade
  - \_\_\_\_ Under Music Creation – Rhythm Selectah
  - \_\_\_\_ Under Music Theory – Numbering Lines and Spaces
  - \_\_\_\_ Under Music Theory do the Bell Challenge – How far can you get?
  - \_\_\_\_ Explore any other activities
- 4<sup>rd</sup> – 5<sup>th</sup>
  - \_\_\_\_ Under Music Creation – Rhythm Selectah
  - \_\_\_\_ Under Music Theory do the Bell Challenge – How far can you get?
  - \_\_\_\_ Under Music Theory – Staff Champion – Treble, Treble Lines, Treble Spaces
  - \_\_\_\_ Explore Any Other Activity

## Other Music Sites to explore

<https://musiclab.chromeexperiments.com/>

[www.musictechteacher.com](http://www.musictechteacher.com) - click on quizzes and game

[www.incredibox.com](http://www.incredibox.com)

[www.isleoftune.com](http://www.isleoftune.com)

[www.nyphilkids.org/games.phtml](http://www.nyphilkids.org/games.phtml)

[www.sfskids.org](http://www.sfskids.org)

<https://www.animatedscience.co.uk/animations/orchestra/orchestra.htm>

<http://interactivesites.weebly.com/music.html>

<https://pbskids.org/games/music/>

<https://www.mydso.com/dso-kids/> - check out learn or activities

<http://www.philtulga.com/index.html> click on activities

If you need help with the melody check out the folder on Mrs. Bassett's Clever Page or my web page for links to the songs!

### Spann Spirit Song

Give a cheer, cause panda power's here!

Come on and say Horray! 'Cause we are on our way.

'Cause Spann's a Super School. We'll challenge all the rest.

'Cause Panda Power, will make Spann the best! Rah, rah, rah!

### On the M.O.V.E

On the M.O.V.E. with a purpose at Spann each day. To gather wisdom and lead the way.

We show 'Mutual Respect' in all we do. Respect people, opinions and all at school

We stay 'On Task', focus through the day. Doing our best leaves time for play.

We 'Value Safety' as we M.O.V.E. around. In the classroom, the hallways, and on the playground.

We 'Expect Excellence' of ourselves each day. In everything we think, we do and say.

On the M.O.V.E. with a purpose at Spann each day. To gather wisdom and lead the way.

One our Way, on the M.O.V.E. every day, to be WORLD CLASS!