Gregg Middle
500 Green Wave Blvd.
Summerville, SC 29483

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Lori R. Estep
Enrollment:	1,163 students	**Superintendent:**	Joseph R. Pye
School Phone:	843-871-3150	**Board Chair:**	Gail Hughes
School Website:	http://gms.ddtwo.org		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Gregg Middle School develops students' world class skills and life and career characteristics by ensuring that "Success is the ONLY Option!" Recently named a Palmetto's Finest School, we are proud to have earned report card ratings of Excellent the past four years, along with being recognized as a Palmetto Gold winner. Our entire school community embraces the belief that prepared, responsible individuals determined to excel will succeed.

Our instructional programs guide students to become 21st Century thinkers. To recognize diverse learning needs, and exceed expectations, multiple data is reviewed to place our Mustangs in rigorous classes. The master schedule is created based on student needs determined by assessment data and teacher recommendations. A Response to Intervention model first identifies students' academic needs through universal screening and then provides high quality instruction with interventions to accelerate learning. Nearly 75% of our students earn high school credit in Algebra I, Geometry, English I, Spanish I, Keyboarding/Computer Applications and/or fine arts courses.
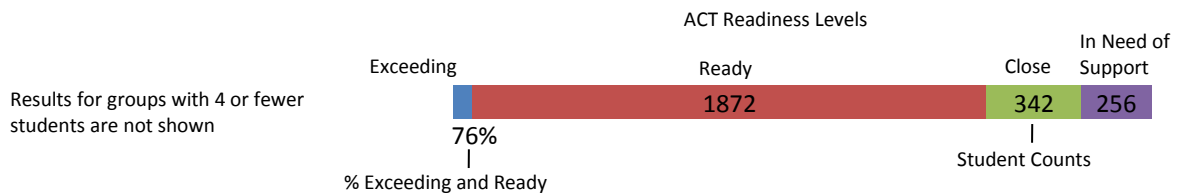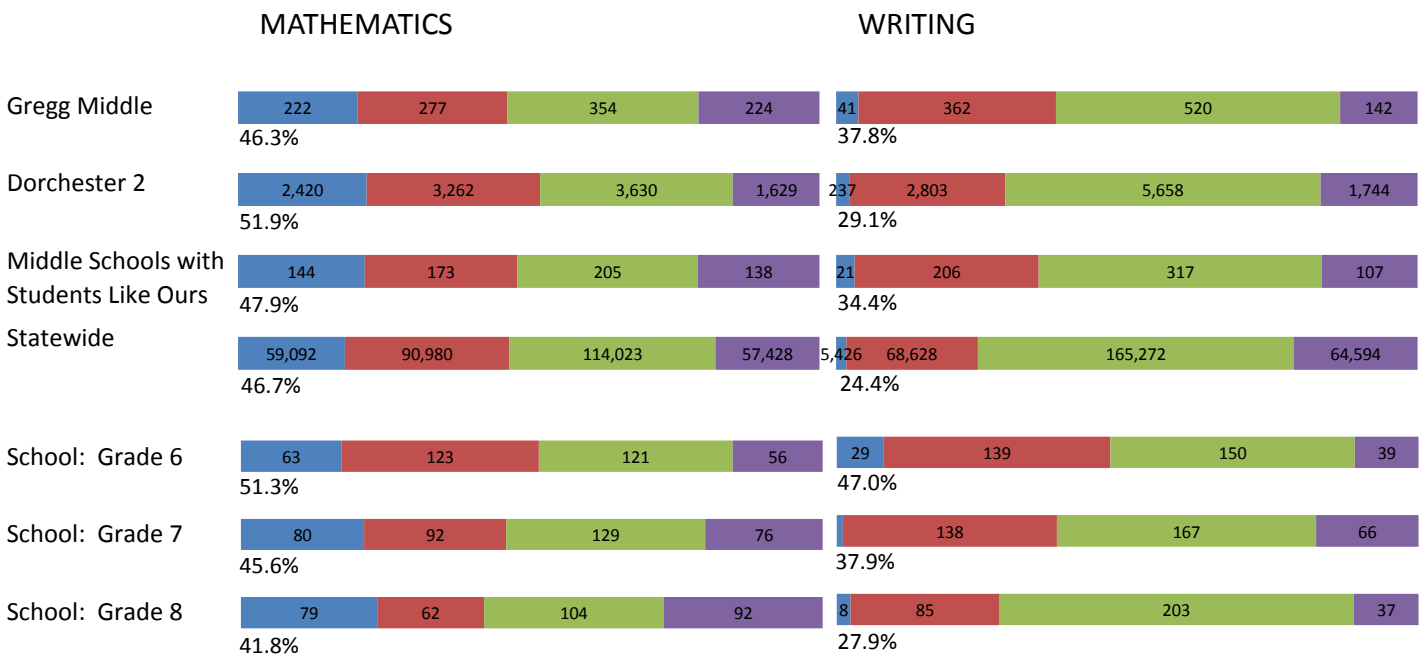
Our intervention and enrichment technology in literacy and math includes Read 180, Math 180, Reflex, Apex Common Core Tutorials, Discovery Education, Gizmos, Dimension U, and Typing Web. Our yearbook class utilizes photo, audio, and editing software as well as graphic design tutorials. Students in the Gateway to Technology use a computer design program Autodesk Inventor and a 3-D printer.

Mustangs have unique opportunities to achieve success and acquire world class skills through the Mustang Minutes mentoring program. This program offers another opportunity for students to expand personal interests, focus on academic goals, and foster meaningful relationships. Students are responsible for self-monitoring their academic progress by recording assessment data and quarterly grades in their agendas. In monthly meetings, students evaluate their progress with their mentor as they strive to obtain personal goals. With over 60 clubs, including astronomy, photography, gardening, Robotics, archery, and forensics, students are afforded an opportunity to explore a field of interest.

Rigorous and relevant instruction combined with interactive technology, student-centered discussions, and peer collaboration engages and inspires students to take ownership in their learning. Our entire school community is dedicated to the vision of providing a safe, structured learning environment that promotes high expectations for student achievement and character development for lifelong success.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing
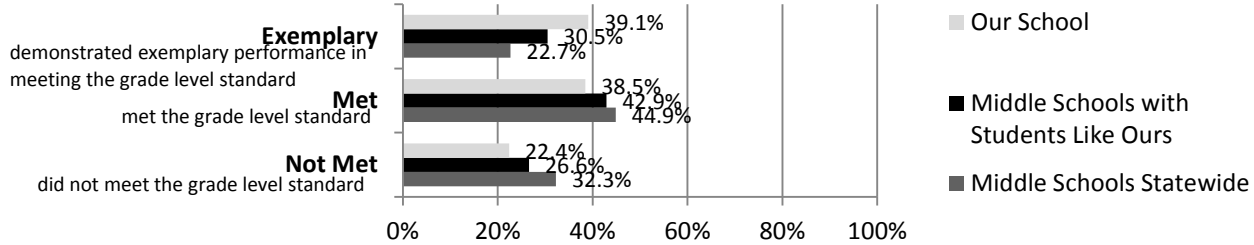
ENGLISH

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Gregg Middle	490	347	199	42	77.7%
Dorchester 2	4,839	3,545	2,015	510	76.9%
Middle Schools with Students Like Ours	289	216	118	37	76.7%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6	153	128	69	14	77.2%
School: Grade 7	184	112	65	15	78.7%
School: Grade 8	153	107	65	13	77.0%

READING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Gregg Middle	184	364	333	195	50.9%
Dorchester 2	1,936	3,113	3,004	2,602	47.4%
Middle Schools with Students Like Ours	107	208	189	157	47.6%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6	68	95	131	69	44.9%
School: Grade 7	49	142	122	63	50.8%
School: Grade 8	67	127	80	63	57.6%

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Gregg Middle	222	277	354	224	46.3%
Dorchester 2	2,420	3,262	3,630	1,629	51.9%
Middle Schools with Students Like Ours	144	173	205	138	47.9%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6	63	123	121	56	51.3%
School: Grade 7	80	92	129	76	45.6%
School: Grade 8	79	62	104	92	41.8%

WRITING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Gregg Middle	41	362	520	142	37.8%
Dorchester 2	237	2,803	5,658	1,744	29.1%
Middle Schools with Students Like Ours	21	206	317	107	34.4%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6	29	139	150	39	47.0%
School: Grade 7		138	167	66	37.9%
School: Grade 8	8	85	203	37	27.9%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

Student Counts

% Exceeding and Ready

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample
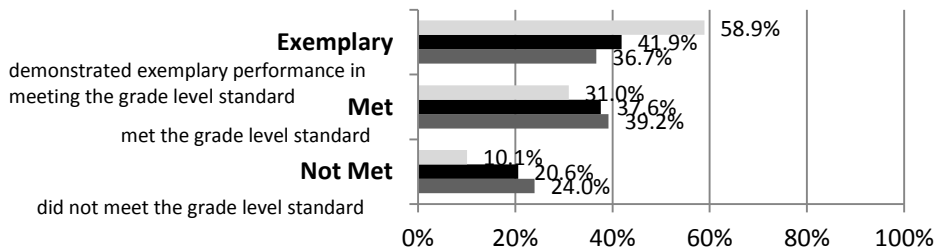
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard — 39.1% / 30.5% / 22.7%

Met
met the grade level standard — 38.5% / 42.9% / 44.9%

Not Met
did not meet the grade level standard — 22.4% / 26.6% / 32.3%

Legend:
- Our School
- Middle Schools with Students Like Ours
- Middle Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard — 58.9% / 41.9% / 36.7%

Met
met the grade level standard — 31.0% / 37.6% / 39.2%

Not Met
did not meet the grade level standard — 10.1% / 20.6% / 24.0%

Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
74.9	81.9	75.8

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
93.7	87.2	88.8

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	96.7
English 1	94.8	89.2
Biology 1	N/A	78.6
US History and the Constitution	N/A	64.9
All Subjects	97.4	96.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,163)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	54.1	Down from 58.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	48.2	Up from 46.0%	28.3
Attendance Rate	96.0	Down from 96.4%	95.7
With disabilities	9.6	Down from 9.7%	10.9
Out of school suspensions or expulsions for violent and/or criminal offenses	1.6	Up from 0.9%	0.5
Percentage of students served by gifted and talented programs	23.2	Down from 23.4%	26.2
Percentage of students retained	1.3	Down from 2.5%	0.3
Annual dropout rate	0.0	No change	0.0
Teachers (n = 66)			
Percentage of teachers with advanced degrees	50.0	No change	64.6
Percentage of teachers on continuing contract	71.2	Down from 76.7%	78.6
Teachers returning from previous year	88.5	Down from 91.2%	86.6
Teacher attendance rate	94.3	Down from 94.4%	95.2
Average teacher salary*	$49,027	Up 1.2%	$48,981
Professional development days / teacher	9.3 days	Down from 15.9 days	9.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	7.0	Up from 6.0	3.0
Student-teacher ratio in core subjects	25.9 to 1	Up from 25.0 to 1	23.4 to 1
Prime instructional time	89.6	Up from 89.4%	89.6
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.7	Up from 97.9%	99.0
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	15.0	N/A	13.4
Number of resources available per student in the school library media center	11.0	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.2
District-issued technology devices per teacher	1.5	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.5%	2.3
Dollars spent per pupil**	$5,975	Up 1.6%	$7,279
Percent of expenditures for instruction**	62.5	Up from 62.1%	62.7
Percent of expenditures for teachers' salaries**	64.0	Up from 62.7%	64.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	69	260	101
Percent satisfied with learning environment	97.1	76.2	87.1
Percent satisfied with social and physical environment	97.0	75.2	81.2
Percent satisfied with school-home relations	88.4	84.5	65.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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