

The background of the slide features three blue pencils with wooden barrels, arranged diagonally from the top right towards the bottom right. The pencils are set against a teal background that has a subtle gradient, becoming darker towards the bottom. The text is overlaid on the left side of this background.

Updates on Regulations of ESSER Funds Board Workshop

June 14, 2021

Development of Return to Learning 2020-2021 Plan: Re-cap



Spring/Summer 2020: Developed our Return to Learning Plan

Task force - ~150 people

- 6 Subgroups (Health & Safety, Teaching & Learning, Communication, Technology, Operations, Social Emotional Learning)
- Parents, teachers, students, staff, community members, liaison members



Followed plan throughout the year

Remained flexible

Adapted and modified all along the way

Presented updates to the Board and public monthly throughout the year with information posted to website



Moved to full 5-day Face-to-Face for all students K-12

Mid-February for Elementary students

March 1st for Secondary students

Full 5-day Face-to-Face All K-12 students

- Full 5-days for remainder of 2020-21 school year
- Stable numbers in schools and community
- Kept to the July 2020 plan
- Adapted when needed
 - Example: Adapting to and followed Governor's Executive Order allowing parents to Opt-Out their child from wearing a face covering
 - Continue to honor parent choice
 - As of Friday
 - **22% (5,447 students)** with completed opt-out waivers
 - **78%** are choosing to continue wearing a face covering



	ESSER I	ESSER II	ESSER III
Enacting Legislation	CARES Act	CRRSA Act	ARP Act Funds Not Yet Received
Period of Availability	September 30, 2022	September 30, 2023	September 30, 2024
Equitable Services	Required on part of LEA	Required on the part of SEA	Required on the part of SEA
Use of Funds	12 allowable uses of funds	15 allowable uses of funds, new uses include capital improvements and learning loss mitigation	15 allowable uses of funds, LEAs must publish budget and in-person plan online and spend at least 20% on learning loss Public Input Required
Tracking of Funds	ESSER I funds must be tracked separately from II and III	ESSER II funds must be tracked completely separate from I and III	ESSER III funds must be tracked completely separate from I and II

ESSER I: 12 Categories of Allowable Uses of Funds

1. Any activities authorized under ESSA
 - a) IDEA
 - b) Adult Education and Family Literacy Act
 - c) Perkins Act
 - d) Subtitle B of McKinney-Vento Homeless Assistance Act
2. Coordinate emergency response
3. Address needs of highly vulnerable populations
4. Support school leaders and school needs
5. Ensure preparedness and coordination (systems & procedures)
6. Training related to infectious diseases
7. Purchase cleaning supplies to sanitize and clean schools
8. Planning/coordinating for continued education during long-term closures
9. Purchase education technology
10. Mental health supports
11. Summer learning
12. Other activities to ensure continuity of education and employment*

Detailed descriptions: <https://ed.sc.gov/policy/federaleducation>

ESSER I: 12 Categories of Allowable Uses of Funds

1. Any activities authorized under ESSA
 - a) IDEA
 - b) Adult Education and Family Literacy Act
 - c) Perkins Act
 - d) Subtitle B of the Department of Education

**Designed to help districts address
immediate safety concerns
Emergency/urgent use to
purchase health and safety
supplies**

9.
10.
11.
12. Education and

Detailed descriptions: <https://ed.sc.gov/policy/federaleducation>

ESSER I Examples of Expenses

DD2 allocation = \$3,528,306

- Temporary refillable water stations while water fountains not usable
- Plexiglass for students above State allocation
- Sneeze guards for teachers & staff
- Kajeet hotspots above State allocation for wi-fi connectivity
- Additional custodial supplies and nursing supplies
- Technology software and curriculum for virtual academy
- Student nutrition increased costs for packaging requirements, meals to classrooms, additional staff needs
- Additional needs for extended day childcare during hybrid learning
- Technology needs for remote student learning for younger grades; Devices and charging carts
- Allocation for equitable services for private schools
- Indirect cost transfer allowable to general fund to cover additional expenditures

ESSER II : 12 Categories + 3 Additional Categories

1. Any activities authorized under ESSA
 - a) IDEA
 - b) Adult Education and Family Literacy Act
 - c) Perkins Act
 - d) Subtitle B of McKinney-Vento Homeless Assistance Act
2. Coordinate emergency response
3. Address needs of highly vulnerable populations
4. Support school leaders and school needs
5. Ensure preparedness and coordination (systems & procedures)
6. Training related to infectious diseases
7. Purchase cleaning supplies to sanitize and clean schools
8. Planning/coordinating for continued education during long-term closures
9. Purchase education technology
10. Mental health supports
11. Summer learning
12. Other activities to ensure continuity of education and employment*
13. Learning loss
14. School facility repairs to reduce risk of virus exposure
15. Improvements for indoor air quality

Detailed descriptions: <https://ed.sc.gov/policy/federaleducation>

Fall/Winter 2020: ESSER II

- Continue providing districts aid to maintain healthy / safety protocols throughout the district
- Added emphasis on learning loss by allowing the use of the funds for:
 - Hiring of additional teacher to help keep class sizes low to maintain social distancing protocols
 - Offering additional instructional supports beyond the school day
 - Academic overtime
 - Saturday sessions
 - Afterschool tutoring
 - Planning of more comprehensive and robust summer programs than in the past
 - Added additional camps, recovery programs, remediation programs, enrichment
 - Plan to continue offering these through summer 2024
 - Anticipated over 5,600 students for summer programs

ESSER II Examples of Expenses

Federal Funding

DD2 allocation = \$18,032,269

- Emphasis on Summer Remediation Programs, Addressing Learning Loss, Improving Air Quality, Building repairs to promote safety
- DD2 spending plan includes:
 - Extensive Summer programs in 2021
 - Saturday school and afterschool tutoring Spring 2021
 - Additional teachers to reduce class sizes for Fall 2021
 - Additional permanent subs in schools
 - Cameras for buses for contact tracing
 - Ionization units and air purifiers
 - Unrestricted rate allowed for indirect cost transfer to general fund

Spring/Summer 2021: ESSER III

- PURPOSE: Offer 5-day, Face-to-Face instruction for all students
- Same categories as ESSER II
- Additional Requirements:
 - Publish budget and in-person plan online
 - Spend minimum of 20% on learning loss
- Plans must address all federal requirements (National Legislation targeting districts to return to 5 days)
- Spending plan and instructional plan should be linked together to keep students in school
- Developing a timeline for board workshops and public input now
 - Final spending plan must be posted by August 24, 2021
 - Continue with instructional plan

**Funding Plan Not Yet
Approved or Received**

ESSER III In-Person Learning Plan

- What is due June 24, 2021?
 - Districts without an in-person learning plan for 2020-21 must submit by June 24, 2021.
 - Districts with an in-person learning plan by March 24, 2021 have already met this requirement.
 - Current Learning Plan and link to District website will be submitted to SCDE by June 24, 2021 per guidelines.
- Current plan must be reviewed, revised if necessary, using the most up-to-date CDC guidance and template developed by the SCDE.
 - Plan to include both Learning and Spending Plans

Confirmed Update from Dr. John Payne as of June 9, 2021

- For districts developed plans **prior** to the ARP's passage (March 24, 2021), the ARP and the US Dept. of Education's guidance says:
- *"This requirement will also ensure that an LEA that developed a safe return to in-person instruction and continuity of services plan prior to enactment of the ARP Act and the requirement will, at least within six months of receipt of its grant, revise, as necessary, and post its plan so that it addresses all of the safety recommendations included in the requirement."*
- So if you created a plan before March 24, 2021, then you're good for now. But, before **November 24, 2021**, you need to revise it, with stakeholder input, using the most up-to-date CDC guidance and ensure you are completing all fields in our template. You will need to post it on your website and submit both a copy of it as well as the link where it is posted to scesser@ed.sc.gov.
- With your existing plan, please e-mail scesser@ed.sc.gov prior to June 24th with a copy of your plan and the link where it is posted. Hope this helps.

Suggested Timeline

June 16

- Open ESSER III Spending Plan Survey for Community Input via Website

July 9

- Close ESSER III Spending Plan Survey

July 19

- **Board Workshop/Public Input Meeting** to share draft instructional plan and spending plan

July 19-30

- **Open Website for Public Comment** on Draft Plan
- Spending Plans until midnight July 30th

August 9

- Board Workshop/Public Input Meeting to Update on Proposed Final ESSER III Spending Plan
- Board Meeting

August 24

- Deadline for Posting ESSER III Spending Plan on Website and Submitting to SCDE