# AMS 8th Grade Student Led IGP

Individual Graduation Plan

# What is an Individual Graduation Plan??

◆ A plan that guides you through your high school years and beyond! Through the IGP, you choose your classes and discuss your potential career interests.

◆ The IGP is a legal requirement for every student to assure that when high school graduation comes, you have met all requirements and are ready to walk across that stage and receive your high school diploma!

# My High School Future & Beyond

What <u>YOUR</u> IGP PowerPoint will express:

1. My progress report & Q1 grades.
2. Explain career assessment results.
3. Choose career cluster/school of study
4. Choose current career interest with information about education, salary, etc.
5. Select elective classes
6. How can all of these components potentially relate to your future in high school and beyond?

# Current Grades

| Course | Q1 Progress Report | Q1 Report Card |
|---|---|---|
| English | enter your Q1 grade | enter your Q2 grade |
| Math | enter your Q1 grade | enter your Q2 grade |
| Science | enter your Q1 grade | enter your Q2 grade |
| Social Studies | enter your Q1 grade | enter your Q2 grade |
| World Language (Spanish) | enter your Q1 grade | enter your Q2 grade |

# Dorchester District II Career Majors Offered at ARHS, FDHS, SHS, and DCCTC

## Find Your Passion!

### High School CTE Career Majors Options

**Alston MS, Oakbrook MS, Gregg MS, East Edisto MS**

**ASHLEY RIDGE High School**

- Accounting
- Biomedical Science
- Business Finance
- Culinary Arts Management
- Environmental and Natural Resource Management
- General Management
- Horticulture
- Marketing Management
- Networking Systems
- Plant and Animal Systems
- Pre-Engineering
- Sports Medicine
- Web and Digital Communications

**Oakbrook MS, River Oaks MS**

**FORT DORCHESTER High School**

- Biomedical Science
- Business Information Management
- Culinary Arts Management
- General Management
- Marketing Communications
- Networking Systems
- Pre-Engineering
- Sports Medicine
- Web and Digital Communications

**Alston MS, Dubose MS, Gregg MS, East Edisto MS**

**SUMMERVILLE High School**

- Biomedical Sciences
- Business Finance
- Culinary Arts Management
- General Management
- Mechatronics Integrated Technologies
- Media Technology
- Networking Systems
- Pre-Engineering
- Sports Medicine

**10th-12th Grade High School Students**

**DORCHESTER COUNTY CARRER AND TECHNOLOGY CENTER**

- Architectural Design
- Auto Collision Repair
- Auto Technology
- Building and Construction
- Cosmetology
- Culinary Arts
- Diesel Engine Technology
- Electricity
- Environmental and Natural Resources
- Emergency and Fire Management
- Health Science
- Law Enforcement
- Logistics and Supply Chain Management
- Mechanical Design
- Machine Technology
- Nail Technology
- Welding

Visit the CTE Website for the most-up to date career pathway options:
https://www.ddtwo.org/Domain/7622

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# Personality Assessments

Take any personality test(s) from the following. Also add Career Game Results.

- Enneagram Test
  https://www.eclecticenergies.com/enneagram/test

- 16 Personalities Test
  https://www.16personalities.com/free-personality-test

- Career Game (Holland Code) – Completed in SS class (example below)

| Career Game Results: | | |
|---|---|---|
| Realistic (Yellow) | 3 | |
| Investigative (Orange) | 26 | |
| Artistic (Green) | 28 | |
| Social (Red) | 32 | * Social is the highest for me "SAE" |
| Enterprising (Purple) | 26 | |
| Conventional (Blue) | 7 | |

# 16 Career Clusters

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Arts, A/V Technology, and Communication
- Business, Management and Administration
- Education and Training
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections and Security
- Manufacturing
- Marketing, Sales, and Public Service
- Science, Technology, Engineering, and Math
- Transportation, Distribution, and Logistics

# Career Interest and Plans After High School

Career Cluster: (Choose at least one career cluster from the previous slides and type the name below. Explain how this relates to your future career plans. You may choose more than one.

After high school I want to: (Do you want to attend a four-year college? two-year college? join the military? enter directly into the workforce? Explain you plans here.)

# My Current Top Career Interest:

- Research and then Enter Education, Salary, And information about the career you are most interested in!
- Description:
- Education:
- Salary:
- Other:

# South Carolina High School Graduation Requirements:

- English 4 credits
- Math 4 credits
- Science (to include Biology) 3 credits
- US History 1 credit
- Other Social Studies 1 credit
- US Government .5 credit
- Economics .5 credit
- PE or ROTC (to include Health) 1 credit
- Computer Science 1 credit
- World Language or CTE 1 credit
- Elective 6.5 Credits
- .5 in Personal Finance
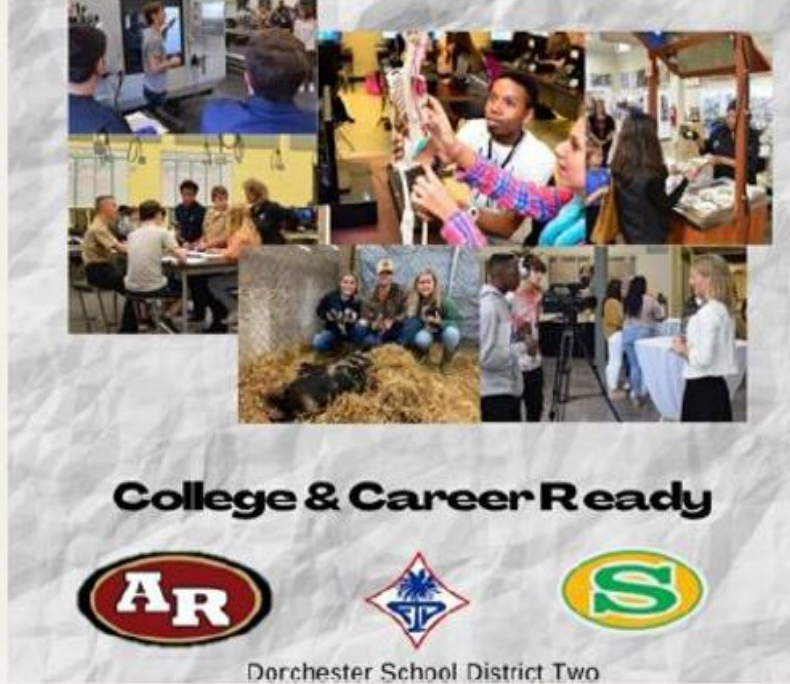
# Write your top 3 clusters:

1.

2.

3.

# 4-Year College Readiness

- 3 Lab Sciences
- 2-3 Years of the Same World Language Credits
- 4 credits of math (one math must be beyond Algebra 2)
- 1 Fine Arts Elective
- College Entrance Exam (SAT/ACT/Accuplacer)

Review high school course options & course descriptions by copying/pasting the link below. Link is also on the IGP page of School Counseling Website! ☺

College & Career Ready

Dorchester School District Two

**Go on**

https://www.ddtwo.org/Domain/8974

in order to get 2022-2023 HS course guide

# Freshman Year

Core academic classes chosen by **grades**, **current placement** and <span style="color:red">**teacher recommendations**</span>. (ELA, Math, SS, SCI)

Electives: freshman <u>must</u> take PE or ROTC or Marching Band with PE & <u>ALL</u> take High School 101.

Highly recommended to take Computer credit (exploring computer sciences)

Explore! take courses you are interested in!!

# Academic Classes – Highlight Which classes do YOU predict your Teacher will Recommend?

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| English 1CP & Read 180 | English 1CP & Freshman Seminar | English 1 CP | English 1 Honors | English 2 CP | English 2 Honors | |
| Trans to Algebra/ Math ast. | Math Essentials & Alg 1 CP | Algebra 1 CP **OR** Honors | Geometry CP | Geometry Honors | Algebra 2 CP | Algebra 2 Honors |
| Earth Science CP | Earth Science Honors | Biology Honors (EOC exam) | *must complete Alg 1 H for Bio H | | | |
| World Geography CP | World Geography Honors | AP Human Geography (Summer Assignments) | *must complete Eng 1 H for AP HG | | | |
| English Strategies | Math Strategies | ESOL 1 (Students Placed) | | | | |

# Career & Technology Electives (CTE)

## CTE Course Offerings

- Fundamentals of Computing
- Integrated Business Apps 1
- Fundamentals of Web Page Design
- Business Entrepreneurship
- Marketing (ARHS/FDHS)
- Intro to Culinary
- Intro to Manufacturing (SHS Only)
- Mechatronics (SHS)
- Child Development (SHS)

- Sports Medicine 1
- Principles of Biomed
- Intro to Engineering Design
- AP Computer Science Principles (ARHS/FDHS)
- Media Technology (SHS)
- Agriculture Sci and Tech (ARHS)

CTE™

# Fine & Performing ARTS Electives

| Fine Art Course Offerings | |
|---|---|
| •Chorus | •Art (Drawing and Painting) |
| •Piano | • 3-D Design (Sculpture and Ceramics) |
| •Dance | |
| •Band (Marching Band) | •Media Arts |
| •Band Flags (Color Guard) | •Photography |
| •Orchestra | •Theater |
| •Steel Drums (SHS/FDHS) | •Theater Design (ARHS/SHS) |
| | •Musical Theater |

# English Electives & Language

- Journalism 1 (ARHS/SHS)
- Public Speaking (SHS)
- Creative Writing (FDHS/SHS)
- Public Speaking and Creative Writing (ARHS)
- Spanish 1/Spanish 2
- French 1/French 2
- German 1
- Latin 1 (SHS)

# A Note about ROTC

- ROTC is an alternative to PE for high school requirements.
- Students who take ROTC will learn about Military drills, structure, ranking, etc.
- ROTC students wear a uniform to school one day a week.
- There are out of school activities and scholarships associated with ROTC that students can but are not obligated to participate in.

# Retaking a High School Credit Course from Middle School

- **<u>YES!! You CAN… should you?</u>**
- If your grade is low and you didn't learn the content of the course….. Consider!
- A student who retakes a high school credit course from middle school must complete it before the next sequential course.
- If the course being retaken has an EOCEP, the EOCEP must be retaken.
- <u>The student's transcript will reflect both courses</u>. Only one course attempt and the **<u>highest grade earned</u>** for the course will be Calculated in the GPA! (That's a positive!)

# Pick Your Student Electives!

(From the Previous 4 slides)

| Course Type | Course Options | Elective Selections: **List 4 Credits;** highlight your top two choices |
|---|---|---|
| PE/ROTC/Marching Band w/ PE: | PE 1, OR JROTC 1. Marching Band with PE | enter your selection here |
| Fine Arts: | From Fine Arts Section | enter your selection here |
| Computer Science Electives | Fundamentals of Computing, Fundamentals of Web Page Design AP Computer Science Principles, Integrated Business Apps 1 | enter your selection here |
| Other Electives | From CATE, English & Language Sections | enter your selection here |

Give at least two examples to explain how will your grades, course selections and career interest, potentially relate to your future in high school and beyond?

Enter your response here.

# ELECTIVE CHOICES

## WORLD LANGUAGES

| Spanish 1 | French 1 | German 1 (ARHS/FDHS) | Latin 1 (SHS) | Mandarin 1 (possibly) | Spanish 2 |
|---|---|---|---|---|---|

## CAREER & TECHNICAL EDUCATION (CTE) (*Satisfies Computer Science requirement for graduation)

| Agriculture Science & Technology (ARHS) | AP Computer Science Principles* | Business Entrepreneurship | Engineering Essentials (H) |
|---|---|---|---|
| Fundamentals of Computing* | Fundamentals of Web Page Design* | Integrated Business Applications | Introduction to Culinary |
| Marketing (ARHS/FDHS) | Mechatronics (SHS) | Media Technology (SHS) | Medical Terminology |
| Personal Finance (ARHS/ SHS) | Principles of Biomedical Science (H) | Sports Medicine 1 | |

## FINE AND PERFORMING ARTS (**Two Band courses are required. )

| Art 1 | Art 2 | Band Flags | Band 1** | Band 2** | Band 3 (H)** | Chorus 1 | Chorus 2 |
|---|---|---|---|---|---|---|---|
| Dance 1 | Dance 2 | Media Arts | Musical Theatre 1 (ARHS/ SHS) | Orchestra 1 | Orchestra 2 | Piano 1 | Piano 2 |
| Photography | Steel Drums (FDHS/SHS) | Steel Drums 2 (FDHS/SHS) | Theatre 1 | Theatre 2 | Theatre Design (ARHS/SHS) | 3-D Design (Sculpture/Ceramics) | |

## ENGLISH (Elective Credit only)

| Journalism 1 | Creative Writing |
|---|---|

# Questions?



Please let your counselor know if you have any questions about your IGP conference or about high school……..
You may type your questions here.

# Time for YOU to create <u>YOUR</u> Powerpoint!

Have FUN with this project!!!

Make it fun and colorful!

Have it represent YOU!

○ Directly Copy & Paste Slides:

#4,7,8,9,10,11,12,15,20, 21 & 22

○ Look and follow the example student powerpoint I created as a guide!