Dorchester School District Two Special Services

Section 504 Notice

Section 504 covers qualified students with disabilities who attend schools receiving Federal financial assistance. To be protected under Section 504, a student must be determined to: (1) have a physical or mental impairment that substantially limits one or more major life activities; or (2) have a record of such an impairment; or (3) be regarded as having such an impairment. Section 504 requires that school districts provide a free appropriate public education (FAPE) to qualified students in their jurisdictions who have a physical or mental impairment that substantially limits one or more major life activities.

At the elementary and secondary school level, determining whether a child is a qualified disabled student under Section 504 begins with the evaluation process. The amount of information required is determined by the multi-disciplinary committee gathered to evaluate the student. The committee includes persons knowledgeable about the student, the meaning of the evaluation data, and the placement options. The committee members determine if they have enough information to make a knowledgeable decision as to whether or not the student has a disability. The Section 504 regulatory provision at 34 C.F.R. 104.35(c) requires that school districts draw from a variety of sources in the evaluation process so that the possibility of error is minimized.

If you suspect your student may be eligible for services under Section 504, please start by contacting your student's school based 504 coordinator or Mr. Kirtley, Assistant Director, Special Services.

Contact Information: Charles Kirtley, Assistant Director, Special Services

Dorchester School District Two

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