

GATE Summer Reading For Rising 7th Grade GATE Students - Summer 2019

Reading is an essential skill for all academic work and the more children read the better readers they become! Wide recreational reading can extend vocabulary, increase comprehension, and stimulate higher order thinking.

Every rising 7th grade GATE English/Language Arts student is required to read *The Giver* by Lois Lowry. This novel is aligned with the concepts and themes addressed throughout the year in GATE ELA; therefore, students will have multiple opportunities to showcase and connect their new learning with their already present knowledge. *The Giver* can be checked out from the local library, purchased in bookstores or purchased on-line.

As your child reads this novel, he/she will complete a Precision of Language Chart (refer to the back of this letter for an explanation). This chart will assist in comprehension and synthesis of the text. *Please note that this assignment will count as a grade when students return to school in August.* Also, when students return to school, they will participate in class discussions and complete an assessment/project addressing the many themes and issues presented in the novel.

Required Novel:

The Giver by Lois Lowry (acceptable formats include print, eBook, and audio book)

Suggested Additional Readings:

Please read for enjoyment from any of the Newbery Award or Honor books, SC Book Award books, or Classics that are at or above seventh grade reading level. Historical fiction and nonfiction from 1600 through present day are also recommended. Libraries and bookstores have lists of these books and reading levels.

**Note: Please preview books that your child chooses to read. Books that are studied during the school year have been read and reviewed by a team of teachers. All of the Newbery Award or Honor books, however, may not have been previewed.

Please detach and return to the GATE teacher by Friday, May 10th.

7th GATE - Summer Reading Assignment Parent Acknowledgement

I have received and understand the 2019 summer reading assignment for my child and understand that it's a required assignment and the content will be a part of classroom instruction when students return in the fall.

Student Name _____

School _____ Grade Level _____

Parent Signature _____ Date _____

Precision of Language Chart for *The Giver*

Choose **TEN** of the fourteen terms below and complete the chart by modeling your responses after the first example.

An editable version of this chart can be found on both your middle school and the Dorchester School District Two websites. Students may type their answers into the boxes. If additional space is needed, notebook paper may be attached.

Word or Phrase	Dictionary meaning of the main word(s)	The truth of what is meant by the word or expression in the novel	Two examples from the story and the chapter(s) from which they come
Sameness	The quality of being the same; identity or similarity.	The residents of the community are controlled by the government and live with no emotion. Everyone is required to be the same.	Ch. 11- The Giver tells Jonas that climate control was part of Sameness. Ch. 12- The Giver explains about colors and Sameness. People used to be able to see colors and have different colors of skin before Sameness
The Nurturing Center			
Newchild			
Assignment			
Stirrings			
Comfort Object			
The House of the Old			
Loss			
The Receiver			
The Giver			
Murmur of Replacement Ceremony			
Release			
Climate Control			
Childless Adults			
Family			