

GATE Summer Reading
For Rising 5th Grade GATE Students - Summer 2019

Summer reading is a **required** activity. One key to students' reading success is making their reading experiences entertaining, relaxing, and enjoyable. Allowing children to choose their own reading materials based on their reading interests is one way to ensure academic success. Fifth grade GATE teachers would like to offer three options that address the concepts of change. Please select **one book** from the suggestions listed below and **choose a project** to complete from the attached list.

Reading for understanding and appreciation is a skill that translates effectively into every academic area. We hope to encourage reading for pleasure, and we want to emphasize that the following summer reading list should be thought of as a starting point for conscientious students as they prepare to enter school in the fall.

Out of My Mind by Sharon M. Draper**Overview**

Eleven-year-old Melody has a photographic memory. Her head is like a video camera that is always recording. Always. And there's no delete button. She's the smartest kid in her whole school-but NO ONE knows it. Most people-her teachers and doctors included-don't think she's capable of learning, and up until recently her school days consisted of listening to the same preschool-level alphabet lessons again and again and again. If only she could speak up, if only she could tell people what she thinks and knows. But she can't. She can't talk. She can't walk. She can't write. Being stuck inside her head is making Melody go out of her mind-that is, until she discovers something that will allow her to speak for the first time ever. At last Melody has a voice . . . but not everyone around her is ready to hear it. From multiple Coretta Scott King Award winner Sharon M. Draper comes a story full of heartache and hope. Get ready to meet a girl whose voice you'll never, ever forget.

Restart by Gordon Korman**Overview**

Chase doesn't remember falling off the roof. He doesn't remember hitting his head. He doesn't, in fact, remember *anything*. He wakes up in a hospital room and suddenly has to learn his whole life all over again . . . starting with his own name. He knows he's Chase. But who *is* Chase? When he gets back to school, he sees that different kids have very different reactions to his return. Some kids treat him like a hero. Some kids are clearly afraid of him. One girl in particular is so angry with him that she pours her frozen yogurt on his head the first chance she gets. Pretty soon, it's not only a question of who Chase is--it's a question of who he *was* . . . and who he's going to be.

Book Scavenger by Jennifer Chambliss Bertman**Overview**

For twelve-year-old Emily, the best thing about moving to San Francisco is that it's the home city of her literary idol: Garrison Griswold, book publisher and creator of the online sensation Book Scavenger (a game where books are hidden in cities all over the country and clues to find them are revealed through puzzles). Upon her arrival, however, Emily learns that Griswold has been attacked and is now in a coma, and no one knows anything about the epic new game he had been poised to launch. Then Emily and her new friend James discover an odd book, which they come to believe is from Griswold himself, and might contain the only copy of his mysterious new game. Racing against time, Emily and James rush from clue to clue, desperate to figure out the secret at the heart of Griswold's new game—before those who attacked Griswold come after them too.

Please detach and return to the GATE teacher by Friday, May 17th

5th GATE - Summer Reading Assignment

Parent Acknowledgement

I have received and understand the 2017 summer reading assignment for my child and understand that it's a **required** assignment and the content will be a part of classroom instruction when students return in the fall.

Student Name _____

School _____ Grade Level _____

Parent Signature _____ Date _____

The students will be required to complete ONE of the following choices after reading the novel. Please review these options before reading. Your child may want to take notes while reading to help him or her organize ideas. This final project will be due approximately 3 weeks after school begins. Students must turn in projects on or before Friday, September 6th.

Project Choices:

1. Find a song that reflects a message about change in your book. Bring in the song to play for the class. Write a report to explain the important message about change from the book and how it relates to the song.
2. Make a 3D model or diorama of a key place/character in the book that goes through an important change.
3. The purpose of a book review is to help readers decide whether or not to read a book. It should identify the main idea, explain the author's style of writing giving strengths and weaknesses of the plot and/or writing style, and then offer an overall evaluation of the book. Write a one page "book review" of the book. Be sure to explain why you liked or disliked this book.
4. If your book were going to be made into a movie, create a trailer using movie maker or iMovie to represent the changes in the book.
5. Create a story collage that represents changes throughout the book.
6. Create a game (board game or computer generated) based on your book.
7. Create character maps that include three drawings of how the character changes over time (beginning, middle, and end) with words surrounding the character that describe his/her character at those points of his/her life.

Use the information below to aid you in presenting to the class:

Project Presentation Talking Points
Introduction: Title and Author
Summarize the main ideas of your project. Why did you choose this project? Describe your project and how it represents the book.
What changes did you notice in the setting or characters?
What is your favorite part of the novel? Explain why.
Conclude your presentation.
Project is complete, neat, and turned in on time.



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