

Attention rising DMS 6th graders:

CORE ELA required summer reading assignment

ALL CORE ELA students will be required to complete the following assignment after reading his or her chosen novel **from the DMS Core ELA Summer Reading List**. **Students are not allowed to choose a text that is not on the DMS list.** Teachers suggest using the local library to checkout a free copy of the book or obtaining an electronic copy of the text. **G.A.T.E. and Honors students do NOT have to complete this assignment, as they will have a separate district-required assignment.**

The students will be required to complete one of the following 5 choices after reading his or her chosen novel. Please review these options before reading. Your child may want to take notes while reading to help him or her organize ideas. This final project will be due several weeks after school begins in August. Please see the **DMS Core ELA Summer Reading List** for text selection options.

Option	Requirements
Journal It! Pretend you are the main character. Write a journal from their point of view on the following: setting, minor conflicts, major conflicts, another character in the novel, the antagonist (bad guy or bad thing)	<ul style="list-style-type: none">• Include 5 entries• Each entry should be a well-written paragraph (at least 5-8 sentences in length).• Paragraphs need to be indented
Comic Creator! Create a miniature graphic novel for the novel you read.	<ul style="list-style-type: none">• Include 5 important scenes that summarize the novel• Each page should include illustrations, dialogue, and a two-sentence (minimum) caption explaining the scene• This may be hand-drawn or digitally-created
Video Director! Create a movie trailer for this novel.	<ul style="list-style-type: none">• Write the script.• Film the trailer• Save your movie in an electronic format that you can bring to school. (e.g. flash drive or Movie Maker.)• Add music to your trailer.• Your film needs to be 3-5 minutes in length.
Speech Writer! Write a speech to address a character(s) in the novel. Choose a person or issue to advise the community or characters about and support your advice with reasons from the text.	<ul style="list-style-type: none">• Compose a 5 paragraph (5-8 sentences per paragraph) letter.• Include an introduction of the issue or person.• Include at least three reasons to support your argument/claim.• Include a conclusion paragraph.• Typing is suggested. You may use a letter template from Microsoft Word.
Be the Teacher! Create a final test for this novel.	Complete ALL of the following: <ul style="list-style-type: none">• Matching- include 5 words you were unfamiliar with in the novel and their definitions.• True/False- include 5 sentences that are either true or false.• Multiple Choice- include 5 questions with three answer choices each.• Create a discussion question about the main character that will be answered in one paragraph.• Create a key for your test with answers to ALL of the above questions.

**6th Grade – CORE ELA
Summer Project Rubric**

Category	10	8	6	4	2
Assignment Requirements	Project meets all requirements from the assignment sheet	Project meets most of the requirements from the assignment sheet	Project meets some of the requirements from the assignment sheet	Project meets few of the requirements from the assignment sheet	Project meets none of the requirements from the assignment sheet
Neatness	Project is neat and orderly	Project is mostly neat and orderly	Project looks as if it was completed at the last minute	Project is messy and disorganized	Project is not complete and messy
Relation to Novel	The relation between the novel and the project is clearly evident	The relation between the novel and the project is evident when the student explains	The relation between the novel and the project is weak	The relation between the novel and the project is not explained	The relation between the novel and the project is non-existent
Evidence of Reading	The project provides ample evidence of the student's having read the novel	The project provides some evidence of the student's having read the novel	The project provides evidence that the student has read some of the novel	It is evident that the student has not finished the novel	It is evident that the student has read none of the novel
Effort	The project shows great effort and planning	The project shows good effort and planning	The project shows some effort and planning	The project shows little effort and planning	The project shows no effort or planning
Conventions	The scrapbook provides evidence of a consistent and strong command of grade-level conventions (grammar, capitalization, punctuation, and spelling).	The scrapbook provides evidence of an adequate command of grade-level conventions (grammar, capitalization, punctuation, and spelling).	The scrapbook provides evidence of a limited command of grade-level conventions (grammar, capitalization, punctuation, and spelling).	The scrapbook provides little evidence of having a command of grade-level conventions (grammar, capitalization, punctuation, and spelling).	The scrapbook provides no evidence of having a command of grade-level conventions (grammar, capitalization, punctuation, and spelling).