

Attention rising DMS 7th graders:

CORE ELA Summer Reading Project

ALL CORE ELA students will be required to complete the following assignment after reading his or her chosen novel **from the DMS Core ELA Summer Reading List**. **Students are not allowed to choose a text that is not on the DMS list.** Teachers suggest using the local library to checkout a free copy of the book or obtaining an electronic copy of the text. **G.A.T.E. and Honors students do NOT have to complete this assignment, as they will have a separate district-required assignment.**

The students will be required to complete one of the following squares from the choice board, after reading his or her chosen novel. Please review these options before reading. Your child may want to take notes while reading to help him or her organize ideas. This final project will be due when school begins in August. Please see the **DMS Core ELA Summer Reading List** for text selection options.

<p>1. Create a novel cover, summary, and recommendation. The final project should be neat and look professional (no lined paper). Your cover, summary, and recommendation must include:</p> <ul style="list-style-type: none">-The title and author's name-An original picture or illustration related to the novel.-The back cover must have a 2-3 paragraph summary of the novel in your own words.-Make sure you also include your recommendation on the back cover. It must be 8-10 sentences and explain in detail why you did or did not enjoy the novel.	<p>2. Create a glossary for your novel. As you read, keep track of unknown words. Your glossary must include:</p> <ul style="list-style-type: none">-10-15 words-The dictionary definition of each word.-A sentence with the word used correctly.	<p>3. Develop a 5-song soundtrack for your novel. For your soundtrack you will need to include the following:</p> <ul style="list-style-type: none">-Title and cover artwork-Song Title, Artist, and Lyrics-6-10 sentence paragraph explaining how the song fits the novel. <p>***Song lyrics and titles must be school appropriate!</p>	<p>4. Design a Facebook profile for a character in your novel. The Facebook profile must include:</p> <ul style="list-style-type: none">-Name and picture of the character-Facebook friends of the character, including the relationship to the character-Basic information such as name, age, location, school or occupation, hobbies/interests, etc.-At least three pages or groups that the character has "liked". <p>Four "statuses" from your character with at least 3 comments or tags from "friends". Each status relate to events from the plot of the novel.</p>
<p>6. Write and perform (you can record your performance) a song or poem about the characters in your novel.</p>	<p>7. Create a comic strip depicting one of the conflicts in your novel. Your comic strip should have at least 6 boxes with a dialogue cloud in each one.</p>	<p>8. Write an objective (unbiased) news story reporting the events in your novel. Your report must be at least a page in length. The final report must be typed and professional looking.</p>	<p>Create a timeline of events for your novel. Your timeline must include:</p> <ul style="list-style-type: none">-8-10 major events from the novel.-Each event needs an illustration or photo <u>AND you must explain why the events were important for the plot.</u>

Summer Reading Choice Board Rubric

	5	3-4	1-2	0
Neatness/ Appearance	The project is neat and professional in nature. It is not on lined paper, written in pencil, or looks like it was rushed. It is evident that it is a final copy.	The project is somewhat neat and/or somewhat professional. It is not on lined paper, written in pencil, or rushed. It is somewhat evident that it is a final copy.	The project looks like it was rushed or is ripped/wrinkled. It is on lined paper, or does not appear to be a final draft.	The project is not neat and not professional.
Required Elements	The project has all of the requirements.	The project has most of the required elements.	The project has one of the required elements.	The project does not include any of the requirements.
Spelling and Conventions	The project is free from spelling and convention errors.	The project has 1-2 issues with spelling and/or conventions.	The project has more than 2 spelling and/or convention errors.	The project has numerous errors that make it difficult to understand.
Evidence that the Novel was Read	It is evident that the student read and understood the novel.	It is somewhat clear that the student read and understood the novel.	It is possible that the student read most of the novel.	It is obvious that the student did not read their novel.