

Attention rising DMS 8th graders:

CORE ELA required summer reading assignment

ALL CORE ELA students will be required to complete the following assignment after reading his or her chosen novel **from the DMS Core ELA Summer Reading List**. **Students are not allowed to choose a text that is not on the DMS list.** Teachers suggest using the local library to checkout a free copy of the book or obtaining an electronic copy of the text. **G.A.T.E. and Honors students do NOT have to complete this assignment, as they will have a separate district-required assignment.**

The assignment should be completed on an 8-1/2 x 11 sheet of copy paper, construction paper, or small poster paper. Please review the assignment before reading. Your child may want to take notes while reading to help him or her organize ideas. This final project will be due several weeks after school begins in August.

One-Pager

Front page requirements:

Create a border, using a **symbol(s)** from the text.

Choose one quote that connects to the **theme** or **central idea** and one quote that shows the main character's or central figure's **traits**. Clearly display both quotes.

Draw an image that represents the text's **climax** or the **point of significance**.

Choose a character or central figure and list **characteristics**. Find creative ways to do this: in a circle around the character's name, surrounding an image you choose to reflect that character, etc.

Back page requirements:

Clearly display your first and last **name**.

In 8-10 sentences, discuss the **theme** or **central idea** of the book. Support your response with events from the beginning, middle, and end of text.

Reminders and helpful hints:

Be colorful and neat. Your **entire page** should be filled with these elements. If you have more room, you can repeat any of these steps. **No space should be left blank, and nothing should be left in pencil.**

*Google "**One-Pager**" for ideas.

Category	10	8	6	4	2
Written/Oral Presentation	Project is presented with excellent oral or written skills (grammar, spelling, fluency of speech)	Project has few errors in presentation	Project has errors in one area of presentation	Project has many errors in presentation	Project has too many errors to understand the student's objective
Assignment Requirements	Project meets all requirements from the assignment sheet	Project meets most of the requirements from the assignment sheet	Project meets some of the requirements from the assignment sheet	Project meets few of the requirements from the assignment sheet	Project meets none of the requirements from the assignment sheet
Neatness	Project is neat and orderly	Project is mostly neat and orderly	Project looks as if it was completed at the last minute	Project is messy and disorganized	Project is not complete and messy
Relation to Novel	The relation between the novel and the project is clearly evident	The relation between the novel and the project is evident when the student explains	The relation between the novel and the project is weak	The relation between the novel and the project is not explained	The relation between the novel and the project is non-existent
Evidence of Reading	The project provides ample evidence of the student's having read the novel	The project provides some evidence of the student's having read the novel	The project provides evidence that the student has read some of the novel	It is evident that the student has not finished the novel	It is evident that the student has read none of the novel
Effort	The project shows great effort and planning	The project shows good effort and planning	The project shows some effort and planning	The project shows little effort and planning	The project shows no effort or planning

Project grade:

Teacher Comments:

Student Name: