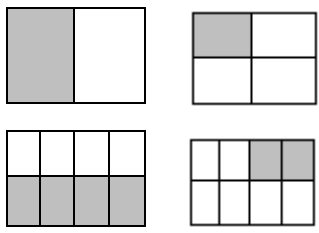
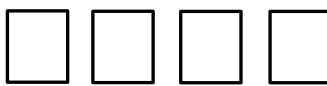
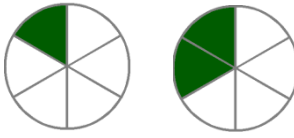
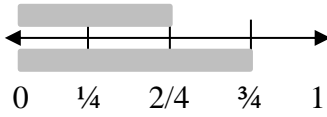



Name: _____

Monday	Tuesday	Wednesday	Thursday												
<p>Order the numbers from least to greatest.</p> <p>703 730 733</p>	<p>Round each number to the nearest 10 and 100.</p> <table border="1" data-bbox="511 273 747 388"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>729</td> <td></td> <td></td> </tr> <tr> <td>365</td> <td></td> <td></td> </tr> <tr> <td>534</td> <td></td> <td></td> </tr> </table>		10	100	729			365			534			<p>Write the number 380 in each form.</p> <p>Word:</p> <p>Expanded:</p>	<p>What is the VALUE of the underlined number?</p> <p>1,<u>2</u>84 5,4<u>9</u>3</p>
	10	100													
729															
365															
534															
<p>Jasmine has 4,763 stickers in her sticker collection. For her birthday, her parents bought her 1,788 more stickers. How many stickers does she now have?</p>	<p>There are 18 toys in the sandbox. If 3 children want to share them equally, how many toys will each child get?</p>	<p>Jorge has 798 stamps in his stamp collection. Noah has 659 stamps. How many more stamps does Jorge have than Noah?</p>	<p>The Smith family is eating chicken wings for dinner. There are 6 people in their family, and each of them will eat 8 wings. How many wings will they eat altogether?</p>												
<p>Find the quotient</p> <p>$63 \div 9 = \underline{\quad}$ $56 \div 8 = \underline{\quad}$</p> <p>$30 \div 5 = \underline{\quad}$ $27 \div 9 = \underline{\quad}$</p>	<p>Find the quotient</p> <p>$64 \div 8 = \underline{\quad}$ $32 \div 8 = \underline{\quad}$</p> <p>$30 \div 6 = \underline{\quad}$ $99 \div 9 = \underline{\quad}$</p>	<p>Find the quotient</p> <p>$88 \div 8 = \underline{\quad}$ $32 \div 4 = \underline{\quad}$</p> <p>$42 \div 6 = \underline{\quad}$ $72 \div 9 = \underline{\quad}$</p>	<p>Find the quotient</p> <p>$36 \div 3 = \underline{\quad}$ $55 \div 11 = \underline{\quad}$</p> <p>$70 \div 10 = \underline{\quad}$ $63 \div 9 = \underline{\quad}$</p>												
<p>What is the best measurement for a glass of water?</p> <p>Quart or Cup</p> <p>What is the best measurement for a glass of water?</p> <p>Liter (L) or milliliter (mL)</p>	<p>What is the rule and the next number in the pattern?</p> <p>24, 27, 30, <u> </u>, 36, <u> </u></p> <p>Rule <u> </u></p>	<p>What is the best measurement for a bathtub full of water?</p> <p>Gallon or Pint</p> <p>What is the best measurement for a bathtub full of water?</p> <p>Liter (L) or milliliter (mL)</p>	<p>What is the rule and the next number in the pattern?</p> <p>56, 48, 40, <u> </u>, 24, <u> </u></p> <p>Rule <u> </u></p>												
<p>Match the pairs of equivalent fractions.</p> 	<p>Circle the fractions that equal 1 whole.</p> <p>$\frac{2}{3}$ $\frac{3}{3}$ $\frac{4}{3}$</p> <p>$\frac{5}{5}$ $\frac{2}{5}$ $\frac{4}{4}$</p>	<p>Match the pairs of equivalent fractions. Draw each fraction.</p> <p>$\frac{1}{3}$ $\frac{3}{4}$ $\frac{6}{8}$ $\frac{2}{6}$</p> 	<p>Fill in the missing number.</p> <p>$\frac{4}{\square} = 1$ $\frac{\square}{2} = 2$</p> <p>$\frac{12}{6} = \square$ $\frac{3}{3} = \square$</p>												
<p>Circle the larger fraction.</p> <p>$\frac{1}{6}$ $\frac{2}{6}$</p> 	<p>Compare the fractions using >, <, or =</p> <p>$\frac{2}{4}$ $\frac{3}{4}$</p> 	<p>Compare the fractions using >, <, or =</p> <p>$\frac{2}{3}$ $\frac{2}{4}$</p> 	<p>Compare the fractions using >, <, or =</p> <p>$\frac{3}{8}$ $\frac{3}{4}$</p> 