

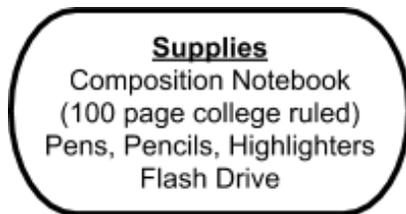
Fort Dorchester High School

English I CP: 2019-2020

Mrs. Krystal Scherrep

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Remind: text 81010 with the message @coffeeluv



Course Descriptions:

English I CP is a core content class required for graduation. This course consists of the study of literature, multimedia sources, and language usage. Students will read a wide variety of literature, while developing critical thinking skills, research skills, literary analysis, and writing skills. This class will function as a workshop, with opportunities to learn, practice, and revise thinking and writing.

SC Standards: <https://ed.sc.gov/scdoe/assets/file/programs-services/59/documents/ELA2015SCCCRStandards.pdf>

Grading Breakdown:

This class will be graded on a total points system. In a course that is graded using total points, each assignment has a point value that is a predetermined part of a whole point value. The weight of the assignment on the final grade is therefore tied to the number of points available in the assignment.

Grades are determined by percentages. Essays will be graded using a variety of rubrics. Final grades break down as such that the first quarter is worth 40%, the second quarter is also worth 40%, and **a final exam is worth 20%**.

Assignments: Tests/Projects/Essays: 50% Quizzes: 20% Daily Grades: 30%	Grading Scale: A: 100 - 90 B: 89 - 80 C: 79 - 70 D: 69 - 60 F: Below 60
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• Progress can be checked regularly on ParentPortal and hard copy report card sent through Advisory every nine weeks. **Final Grade = 40% (1st quarter) + 40% (2nd quarter) + 20% (EOC Exam)**

• **Late Work:** Late work will be accepted for full credit students to turn in late work with no late penalty. The only requirement was

that it be 100% complete. If you are going to turn it in late anyway, it better be 100% done. The window for late work is that all work must be completed within the unit of study. Some assignments may require an alternative assignment to be completed. After the final assessment for the unit, work for that unit will no longer be accepted.

• **School-Wide Grading Policy (All courses must use and follow)**

• **Make-Up Work:**

- Students have one week to make up missing assignments from date of return
- A zero is placed in gradebook for **ALL** missing assignments

• **Assessments:** Students, regardless of grade, can do corrections or retake any test within 5 days of receiving their grade.

• **Getting work you missed due to absence:**

1. Check the class calendar to see what we did that day.
2. Get any handouts with your name on them from folder below.
3. Make sure you are aware of the make-up and late work policies.

• **Attendance Policy:** Please refer to the student handbook for information regarding attendance and absence.

Class Expectations:

1. FOLLOW SOCIAL CONTRACT AT ALL TIMES

→ Treat others the way you want to be treated

2. BE WHERE YOU'RE SUPPOSED TO BE DOING WHAT YOU'RE SUPPOSED TO DO.

- In your seat and actively working within 10 seconds of tardy bell ringing
- Be prepared by bring all of your supplies to class daily
- Complete all of your work and turn it in on time. Homework is due at beginning of class
- Remain in seat unless you have permission
- Remain in seat until teacher dismisses you (NOT THE BELL)

→ All school rules and policies shall be observed within the classroom.

3. RESPECT OTHERS RIGHT TO LEARN

- Raise Your Hand to speak
- No side conversations
- No disruptive noises

4. RESPECT THE LEARNING ENVIRONMENT MAINTAIN A CLEAN AND ORDERLY WORK AREA

- Bags, Purses, and Backpacks are to remain under the tables/desks
- Jackets and Sweaters should either be on you or on the back of your chair
- Take care of the school property and classroom materials

5. UP/DOWN/OUT/OFF

- Phones are put UP unless teacher says otherwise
- Hoods DOWN
- Headphones OUT of ears
- Hats and Sunglasses are OFF

Digital Device Protocol:

Devices should be out of sight.

- 1st offense- asked to put the device away
- 2nd offense- An administrator is called to confiscate the phone.

I am reasonable when it comes to phones in the classroom. Please, respect that and don't abuse it.

Bathroom/Hall Pass

As per school wide policy, you MUST have your school ID to leave the classroom.

When you need to go:

- If I am giving or about to give direct instruction OR it's independent reading time, I will ask:
 - Owe or Wait (Owe=10 minutes ILT Detention)
- If it's during independent work, and I say yes:
 - Get correct pass and write name and location on board.

BEHAVIOR PLAN

WHEN YOU DON'T MEET EXPECTATIONS

1. Warning
2. Student Conference and Parent Contact
3. ILT Detention
4. Referral
 - a. If the behavior is disrupting the learning environment you will be sent to ISD for the rest of the period as well.

ADVOCATE DON'T ARGUE

If you believe I assigned a consequence unfairly, wait until after class to calmly and respectfully discuss the situation.

Don't worry about what others did or didn't do, take responsibility for your actions; those are the only ones you can control. If you disrupt the learning environment by arguing with me, it will only result in further consequences from the behavior plan.

DETENTION EXPECTATIONS

Must be served within two days of it being assigned. Detention is 20 minutes long. Skipping detention will result in a referral.

In detention you will be expected to: conference, complete missing assignments, or complete community classroom service.

CHEATING POLICY:

First Offense: Student will receive a zero on the assignment, discipline notice, and a call home.

Plagiarism: Students are expected to cite words that are not their own in the proper citation. Any evidence of plagiarism will result in a parent conference with administration, a zero on the assignment, and a write-up. Plagiarists will be denied a letter of recommendation for any organization and will be disqualified from any honor society. Plagiarism includes, but is not limited to, copying from friends, classmates, the internet, print, and nonprint sources. A full explanation of plagiarism and cheating is explained in your student handbook

Please, sign and return this page only. Please keep syllabus for your records. Thank you!

STUDENT: *I have read and understand the requirements and expectations for this course.*

Name (in print): _____

Signature: _____ Date: _____

PARENT: *I have read and understand the requirements and expectations for this course.*

Name (in print): _____

Signature: _____ Date: _____

CONTACT INFORMATION:

I firmly believe in parent/guardian involvement, so please let me know the best way to contact you!

Provide as much information as you would like:

Parent/guardian email address: _____

Parent/guardian phone: _____

Please, circle referred method of contact: **e-mail** **call** **text via Remind**

Feel free to provide me with any information that will help me better communicate with your child:

I look forward to learning alongside your child, as they become a better reader, writer, and thinker. Please do not hesitate to contact me for any reason.

PARENT/GUARDIAN HOMEWORK: E-MAIL ME (kscherrep@dorchester2.k12.sc.us)
SOMETHING INTERESTING ABOUT YOUR CHILD THAT THEY MAY NOT TELL ME.