

## INNOVATIVE LEARNING TOWARDS STRATEGIC PLAN GOALS

### Curriculum

- ◆ Waterford computer program used in all Kindergarten and 1st grade classrooms
- ◆ 2nd graders utilize Imagine Learning online curriculum in the computer labs for additional ELA instruction
- ◆ 3rd-5th graders utilized the Compass online curriculum in the computer labs for additional ELA and Math instruction
- ◆ ELA benchmarks administered to 3rd-5th graders
- ◆ Math Benchmarks administered to 2nd-5th graders
- ◆ ELA and Math Benchmark debriefing sessions
- ◆ Teacher collaborative planning sessions
- ◆ Instructional teachers provided assistance to at-risk students in ELA and Math in small group settings
- ◆ After school tutoring provided to K-5th grade students
- ◆ Staff Development and instructional support K-5th grade
- ◆ Technology in the classroom expanded to include wireless headphones, document cameras, and iPads.

### Accomplishments

District Rookie Teacher of the Year Finalist 2017  
Donors Choose Grants 2017  
SC PTA Principal of the Year 2014  
National Board Certified Teachers  
PTA Reflections Participants 2017  
PTA Student of the Year 2017  
PTA Teacher of the Year 2017  
PTA Support Staff of the Year 2017  
PTA Principal of the Year 2017

Jump Rope For Heart Banner  
School Wellness Checklist  
Reading Buddies Program  
Clubs (academic, social, leadership, etc.)  
ABES Academy (1 Saturday each month)  
Tuesday Tutoring  
Art Academy  
Chorus  
Robotics  
Beta Club

### School Statistics

#### Enrollment-818

Caucasian - 41%  
African American-40%  
Hispanic/Latino-10%  
Two or more races-8%  
American Indian/Alaska  
Native - <1%  
Native Hawaiian - <1%

#### Free/Reduced lunch Percentage

Free: 58%  
Reduced: 7%  
Paid: 35%



## Alston-Bailey Elementary School

820 West 5th North Street

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2016—2017

## School Improvement Council

### Report to the Parents

#### Dorchester School District Two

Joseph R. Pye, Superintendent

Vernisa Bodison, Principal

Carolyn Thomas, Assistant Principal

Jeffrey Lagasca, Title I Facilitator

Leilani Mikula, SIC Chairperson

#### Mission Statement

Alston-Bailey Elementary School prepares all students for college and life by providing a rigorous curriculum that is relevant to students' life in a safe, supportive, and nurturing environment.



<http://www.edlinesites.net/pages/AlstonBailey>

## Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2016-2017 goals.

The School Improvement Council (SIC) serves as an advisory group to the ABES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

### ABES School Improvement Council Members are:

- ◆ Leilani Mikula, SIC Chairperson and Parent
- ◆ Shayla Toliver, Parent
- ◆ Lexi Vick, Parent
- ◆ Garrett Walker, Local Agency Administrator
- ◆ Denyse Lincoln, PTA President and Parent
- ◆ Abby Clark, Teacher
- ◆ Martha Robinson, Teacher
- ◆ Jason Rucker, Teacher
- ◆ Jeffrey Lagasca, Title I Facilitator
- ◆ Vernisa Bodison, Principal
- ◆ Carolyn Thomas, Assistant Principal

*Council Members may be contacted by calling the front office at 843-695-5210.*

### Increasing Student Achievement Through

English Language Arts	Mathematics
Literacy Model (K-5)	Math Model (K-5)
Imagine Learning (2nd )	Voyager Math (K-5)
Voyager Passport (K-5)	Math Compass
ELA Compass (3-5)	FASTT Math (2-5)
Read 180 (4-5)	Small Group Instruction (K-5)
System 44 (3rd)	Math Benchmarks/Debriefings (2-5)
Small Group Instruction (K-5)	
LLI (K-1)	
ELA Benchmarks/Debriefings (3-5)	
Raz-kids (K-5)	

## SCHOOL INSTRUCTIONAL GOALS

- \* 90% of students will attain a text reading level of "4 or above" by the end of kindergarten.
- \* 90% of students will attain a text reading level of "18 or above" by the end of first grade.
- \* 90% of students will attain a text reading level of "28 or above" by the end of second grade.
- \* 90% of students will attain a score of "Exceeding or Higher" in grades 3-5 in Reading.

### AT ABES WE ACCOMPLISH THESE GOALS BY:

- \* Using strategies and programs proven by research:  
Literacy Model, Math Model, Best Practices
- \* Setting goals for improvement:  
Benchmark Goals, Reading Goals, Behavior Goals
- \* Measuring student progress using:  
ELA Benchmarks, Math Benchmarks, Universal Screeners (AIMS, RI, MI), Developmental Reading Assessment (DRA 2+), PALS
- \* Ensuring teachers are well trained and highly qualified:  
On-going staff and professional development
- \* Involving parents in all aspects of the program:  
School Improvement Council, Title I Committee, Parenting Information and Workshop Sessions

## HOME / SCHOOL CONNECTION

- \* Parent trainings offered in morning, afternoon, evening
- \* Open House
- \* PTA School performances
- \* Veteran's Day Celebration
- \* Family Technology Night
- \* Father/ Daughter Dance
- \* Mother/Son Dance and Game Night
- \* Family Science & Engineering Night
- \* Preschool Club
- \* School-wide Tuesday folders sent home
- \* Positive postcards sent home
- \* School website updates and communication