

## COVID19 PANDEMIC JOURNAL

YOU ARE NOW A HISTORIAN. Your job is to chronicle the changes you observe as your community, the country, and the world respond to Covid19. You will have four journal entries for the following dates:

- Friday, April 3<sup>rd</sup>
- Friday, April 10<sup>th</sup>
- Friday, April 24<sup>th</sup>
- Thursday, April 30<sup>th</sup>

Each day, take note of what you are seeing and hearing on the news, among your friends, within your family, and in your community. You can record this on paper or electronically, but make sure it's in a format that can be shared with me. Your unique daily observations will serve as primary sources to the people in the future. Be authentic. Be honest. Be reflective.

You will record this once a week on Friday morning for your weeks' worth of observations. The questions below are to guide your thinking. You do not need to respond to all of them. And, you are encouraged to ask your own. When we return to school, you will be asked to turn in your journal of weekly observations (minimum 20 sentences for Honors and 10 sentences for CP).

### Guiding Questions:

- What did the government announce/declare/implement this week?
- Does it make sense? Does it impact your life? Why or why not?
- Are you hearing more from the federal, state, or local governments?
- How did your family respond?
- What is open in your neighborhood? What is closed?
- What does your neighborhood look like? Are people walking around?
- How is today different from yesterday for you, your family, our nation, the world?
- Do you see any examples of racism, privilege, and income inequality in any of the events that happened today? (Locally, at the state level, nationally, or the world?)
- Did you see anything today that gave you hope? anxiety? fear? (In person, in the news, or on social media?)
- What does your family need today that you might not have, have enough of, or have no access to acquire?
- What do you and your family have that others may need?